

Name _____

Due Date _____

Transitions, Text Structures, and Text Features Assessment

With your team, you will be **creating a magazine** using the app, Moxtra. Other apps are welcome to be used to create products and then imported into Moxtra, but not required. Daily grades will be based on the details Moxtra reports to Mrs. Hyde on a daily basis. The final product (multiplied by the percent of your contributions) will be your major grade.

1. First, the team leader will start a new binder in Moxtra and title it by your class period, team name, and TTT Assessment.

Example:

- 2/3 Goblins TTT Assessment

2. Second, the team leader will invite his or her team members and Mrs. Hyde to the binder (use hjhawks email only).

3. Third, positions will be discussed and assigned (how well you do in your position will largely affect the outcome of your grades). Any position not filled due to the number of team members will have to be split:

| Position | Team Member/ Attributes | Duties |
|--|---|--|
| Team Leader/ Moderator | _____ (Assigned by Mrs. Hyde) (a good communicator; a problem resolver who is considerate of others; a judge who is fair, but firm; or someone who Mrs. Hyde deems worthy of learning these skills) | <ul style="list-style-type: none"> ○ Delegate Tasks ○ Moderate conversations and meetings ○ Check off on completed tasks (not correcting or fixing anyone else's work just to be able to check it off) ○ Delegate revisions ○ Delegate when team meeting will be held and report that time to the secretary ○ Hold team meetings at the start of each class ○ Hold team meetings at the end of each class ○ Keep up and do own assigned tasks in a timely manner |
| Secretary/ On-task person/ Assistant to the team leader | _____ (a diligent worker with decent typing skills and good time management) | <ul style="list-style-type: none"> ○ Record delegated tasks on task page in Moxtra ○ Record decisions made ○ Check to see that team members are on task at all times ○ Update task list daily at the starting and ending meeting ○ Assist the team leader with secretarial purposes ○ Remind team of time remaining until due date at every meeting ○ Keep time- warn others of time until they must stop for meetings, be sure all team members have stopped for the meeting and are participating in the meeting ○ Keep up and do own assigned tasks in a timely manner |
| Affirmer and Constructive Criticism Giver | _____ (should be the person with the best grammar and writing ability) | <ul style="list-style-type: none"> ○ Proofread all contents of project ○ Use proofreader's marks to suggest corrections (DO NOT correct other's work) ○ Report to Team Leader and Secretary the revisions and edits that need to be made) ○ Affirm team members' work and report those affirmations to the team leader and secretary for documentation. ○ Keep up and do own assigned tasks in a timely manner |
| "The Go-To"/ Researcher/Fact Checker/ Citation Checker/ Formatting Expert | _____ (a comprehensive, fluent, and fast reader, a quick mechanical learner, someone who has a lot of experience reading magazines) | <ul style="list-style-type: none"> ○ If anyone has a question about how to do something, it is YOUR job to know. You may have to research the question at hand. ○ Report findings at meetings ○ Get Supplies ready each day ○ Proofread all contents of project to check accuracy of information and formatting ○ Check all images and quoted materials for source or citation information (If teammate does not know how to cite their source, it is your job to help them learn. Bibme.com is excellent) ○ Check your team's work against the rubric and report deficiencies at meetings ○ Keep up and do own assigned tasks in a timely manner |

4. Fourth, the team will discuss the project, **choosing a theme for the magazine** and **outlining its contents**. As the team outlines the contents, the team leader will delegate tasks to team members and the secretary will record these in the task window in the Moxtra binder. Team leaders will decide what is fair and will readjust throughout the project as needed.

5. Fifth, each member of the team will complete his or her tasks for creating the magazine, keeping in constant communication with his or her teammates using Moxtra.

6. Sixth, the team members will do their assigned duties concurrently with their own tasks, giving updates at meetings.

Before you begin, read and sign statement below with your team members:

I understand that plagiarism is a serious offense. It is theft. I understand that all product entries MUST be SELF-MADE. If I copy and paste, I will FAIL! Any small snippets from other sources, even if they are reworded, MUST BE CITED. Pictures used MUST give credit to the artist or photographer, even if they are mine.

I will work hard for the good of the team. I will self-correct my errors, but heed criticism with good will. I will listen to others' ideas, without interrupting. I will not cause conflict, but find ways to compromise. I will meet deadlines set by my team leader. I will not throw a tantrum or refuse to work when I don't get my way, as I understand this will result in a zero for this major grade and a zero for each daily grade that my tantrum or shut-down affects. I will find ways to amend any conflict for the betterment of the team.

My iPad will be charged everyday so that I may accomplish these tasks without fail. I will behave myself when it comes to my iPad in this class and in other classes so that it won't be taken away. This is an example of a self-inflicted removal of iPad and will result in a ZERO for all days that are affected and a large deduction in the overall major grade. There are no accommodations made for the removal of an iPad. My team will suffer the loss that I could possibly inflict on them and my grades WILL be zeros for this project until the iPad situation is remedied.

I understand that Mrs. Hyde is not my team leader. She is only the boss. She only grades the end product and deals out grades. She is watching, always. Complaints made to the boss about team members and/or their lack of accountability will affect the grade of the overall product.

I must learn to communicate, to work with others even when they are difficult, to show compassion, and to compromise to create a worthy product in a timely manner.

Signature

Date

Name _____

Team _____

The Rubric

Your magazine must have the following when completed:

Teams with two members may seek modifications of this rubric from Mrs. Hyde, or team up with another team of two members (the latter is your better option).

| Pages | Components | Check | Comments/Notes |
|--|---|-------|----------------|
| 1. Front Cover with Title of Magazine | Unique Title | | |
| | Uses space well | | |
| | Attention getting font | | |
| | Cited images | | |
| 2. Table of Contents listing contributors | All articles correctly listed with page #'s | | |
| | Cited images | | |
| | Uses space well | | |
| | Attention getting font | | |
| 3. Compare/Contrast Article | Compare/Contrast Structure is dominant in writing | | |
| | Subtitles are used effectively | | |
| | Transitions are used effectively | | |
| | Cited Images are used effectively | | |
| | Writing is free of error | | |
| | Writing is GOOD and attention grabbing | | |
| | Brush strokes are used in writing | | |
| | Uses space well | | |
| | Text is organized | | |
| | Contains captions | | |
| | Contains sidebars | | |
| 4. Problem/Solution Article | Problem/Solution Structure is dominant in writing | | |
| | Subtitles are used effectively | | |
| | Transitions are used effectively | | |
| | Cited Images are used effectively | | |
| | Writing is free of error | | |
| | Writing is GOOD and attention grabbing | | |
| | Brush strokes are used in writing | | |
| | Uses space well | | |
| | Text is organized | | |
| | Contains captions | | |
| | Contains sidebars | | |
| 5. Cause/Effect Article | Cause/Effect Structure is dominant in writing | | |
| | Subtitles are used effectively | | |
| | Transitions are used effectively | | |
| | Cited Images are used effectively | | |
| | Writing is free of error | | |
| | Writing is GOOD and attention grabbing | | |
| | Brush strokes are used in writing | | |
| | Uses space well | | |
| | Text is organized | | |
| | Contains captions | | |
| | Contains sidebars | | |

| | | | |
|---|--|--|--|
| 6. (Sequential) How-to Article | Sequential Structure is dominant in writing | | |
| | Subtitles are used effectively | | |
| | Transitions are used effectively | | |
| | Cited Images are used effectively | | |
| | Writing is free of error | | |
| | Writing is GOOD and attention grabbing | | |
| | Brush strokes are used in writing | | |
| | Uses space well | | |
| | Text is organized | | |
| | Attention getting font for title | | |
| | Contains captions | | |
| | Contains sidebars | | |
| | Contains either a chart, diagram, or table | | |
| 7. (Chronological) Narrative Story (Can be a previously written story by one of your team members that is revised for this project) | Chronological Structure is dominant in writing | | |
| | Text is Organized | | |
| | Transitions are used effectively | | |
| | Cited Images are used effectively | | |
| | Writing is free of error | | |
| | Writing is GOOD and attention grabbing | | |
| | Brush strokes are used in writing | | |
| | Uses space well | | |
| 8. Advertisement | Uses attention getting font | | |
| | Uses space well | | |
| | Uses color well | | |
| | Cited images are used effectively | | |
| | Advertisement is Persuasive | | |
| | Sells a unique product or idea | | |
| 9. A Fun Page | Uses space well | | |
| | Uses attention getting font | | |
| | Is entertaining | | |
| | Cited images are used effectively | | |
| | Color is used effectively | | |
| | Is unique and original | | |

| Team Evaluation: Not a page of product, but part of the rubric | | | |
|--|--|--|--|
| YOU, as a team member: Your teacher and your team members will rate your performance at the end of this project. Your major grade on this project will be largely based on this outcome. Your product could receive a 100, but you may only receive a certain percentage of that grade based on your performance as a team member. | Individual contribution to the product | | |
| | Cooperative, didn't argue, but looked for ways to compromise | | |
| | Took constructive criticism well | | |
| | Self-corrected grammar and formatting without being told | | |
| | Always found something to work on to make the overall product better instead of being off task or waiting to be told what to do | | |
| | In attendance and accountable | | |
| | iPad was charged and ready to use everyday | | |
| | Did assigned duties -without doing assignments FOR another team member just to get the task done. -reported on duties regularly at team meetings | | |

In the end, what did you learn from this project about transitions, text structures, text features, formatting, and publishing?

When it comes to being part of a team, what are you taking away from this project?

- Professionally?
- Socially?
- Personally?